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ABSTRACT

Presenting a brief narrative relative to Bureau of Indian Affairs Area Offices and implementation of the Presidential/Secretarial Objective, this September 1974 monthly summary identifies Area Office problems and accomplishments. Specifically, this report presents: area operating plans; schedules of implementation; definition of the term, "presentation" ("any meeting or series of meetings between the Area Project Manager for the Presidential/Secretarial Objective and/or designated and trained Agency staff and any individuals and groups representative of the American Indian population served by a specific BIA operated school"); a table indicating progress of each area office (developed operating plan; not participating; attended orientation workshop; number of Federal schools in area; number of schools in preliminary survey; area presentations to central office; number of schools planned for presentation by area office; and number of presentations made to date); problems (relative to the monitoring system for the objective; the needs assessment process and its technical requirements; the area plan of operation and formal documentation; and clarification of the concept of presentation); accomplishments (completion of the training package and improved communication); a list of schools for Aberdeen, Juneau, and Anadarko area offices. (JC)

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RESEARCH AND EVALUATION REPORT SERIES NO. 29.02

CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

A PROGRESS REPORT

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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Area activities on the Secretarial Objective.

NARRATIVE

Area Operating Plans

Of the twelve Area Offices three have no Federally operated schools and will not participate in the Presidential/Secretarial Objective implementation. The three Area Offices are: Billings, Sacramento and Minneapolis.

Portland Area has only 1 school and has elected not to participate.

Operating plans are complete for Aberdeen, Albuquerque, Anadarko, Muskogee and Navajo Areas.

Phoenix Area has not prepared an operating plan to date. The need for clarification of the objective was expressed in our report of October 1, 1974. The Phoenix Area InterTribal School Board have requested presentation of the Objective by IERC on October 11 at their regular meeting in Carson City, Nevada. This will be provided.

The Juneau Area has provided a narrative plan of operation for carrying out their tasks in connection with the Secretarial Objective. The project manager has been named and eleven schools have been designated to participate. The Area Plan, including time and task breakout, is being prepared in accordance with the model provided.

Eastern Area has not submitted an operating plan to date. This office has scheduled a presentation to Area Staff for October 23. Further

presentations to Agency and Tribal groups will be discussed.

Schedules of Presentations

Schedules of presentations have been received from the Aberdeen, Anadarko and Juneau Areas. (Attached)

Navajo Area will be ready to schedule presentations following the October 23 meeting of the Navajo Area School Board Association (NASBA).

Albuquerque Area will schedule presentations as soon as the training series has been received.

Definition of Terms

The problem of definition of terms should be addressed immediately in light of the wide range of "presentations" that have been reported, and the range of audiences indicated.

That is, the pattern of presentations includes:

A. Central Office to Area Office

B. Area Office to:

1. Area Staff - In-service
2. Agency Staff
3. A School Board
4. Unified School Boards
5. School Staffs
6. Tribal Councils
7. Community as a whole
8. ANB, CICSB, etc.

It seems the needed decision from Presentations involves setting up a committee which will be responsible for designing and conducting the needs assessment. Needs assessment will constitute the major thrust for developing information leading to selection of one of the options.

In re the "100 presentations" required by the Presential/Secretarial Objective, we suggest the following definition:

A "Presentation" will be defined, for monitoring purposes, as any meeting or series of meetings between the Area Project Manager for the Presential/Secretarial Objective (and/or designated and trained Agency staff) and any individuals and groups representative of the Indian population served by a specific BIA operated school.

TABLE 1

MONTHLY SUMMARY
CONTROL OF INDIAN EDUCATION IN BIA SCHOOLS

MONTH: September 1974

AREA OFFICES	Developed Operating Plan	Are Not Participating	Attended Orientation Workshop	No. of Federal Schools in Area	No. of Schools in Preliminary Survey	Area Presentations - Central Office	No. of Schools Planned for Presentation by Area Office	No. of Presentations Made to Date	No. of Needs Assessments Started	No. of Needs Assessments Completed	No. of Official Decisions Made: Federal Mgmt. Option Chosen	Tribal-Private Option Chosen	Public School Option Chosen	Combination Mgmt. Option Chosen
Aberdeen	X		X	30	30	2	12	6						
Albuquerque	X		X	14	14	1	3							
Anadarko			X	5	4	1	4	1						
Billings		X	X	0	0	0	0							
Eastern			X	11	11	0	0							
Juneau			X	50	50	1	11							
Minneapolis		X	X	0	0	0	0							
Muskogee	X		X	5	5	0	5							
Navajo	X		X	61	61	1	12	0						
Phoenix			X	18	18	0	0							
Portland		X	X	1	0	0	0							
Sacramento		X	X	0	0	0	0							
TOTALS:				195	193	6	47	7						

PROBLEMS

This section of the progress report will focus on problems that were significant for this reporting period.

1. Monitoring System: The monitoring system or process for the objective has not been reviewed by the Department and has not been approved by the Bureau. This produces a basically awkward situation in the flow of information regarding results. The process has been developed in tentative form and review is forthcoming.

   A part of the monitoring process is the reporting periods. The proposed process calls for monthly reports to delineate progress and identify problems. It is urged that the monthly reports be maintained and that they be developed by the Education Office of the Bureau five working days following the fifteenth of each month.

   However, it is anticipated that this will smooth out as the program unfolds.

   Review and finalization of the monitoring system is urgent.

2. Needs Assessment: This aspect of the process is the key to the activity of developing reliable information to be used by tribal groups in decision-making. It is anticipated that there will be problems related to the technical requirements of the process, staffing to conduct the assessments, and added costs which will have to be met from within existing allocations at all levels of

operation. Anticipation of problems has caused the Central Office staff to begin to focus on additional training and briefing efforts as related to Area Office staff. The Training package has a filmstrip devoted to the Needs Assessment and this will be utilized extensively.

3. Area Plan of Operation: Three Area Offices have not responded adequately regarding the Area Plan of Operation and have been contacted for additional details. All have made adequate verbal contact but haven't followed through with required documentation as yet. Follow-up has been started and it is anticipated that the problem will be completely overcome by the next reporting period.

4. Presentations: There has been some confusion regarding what is meant by a "presentation". To clarify, the concept of the presentation refers to schools which will have the option program presented to them. The unit which is significant is the "school". Schools may or may not include more than one tribe or community. Local school, Agency, and Area officials bear responsibility for involving proper tribal governmental officials in the presentations.

ACCOMPLISHMENTS

The Training Package has been completed and is in the final process of being produced in filmstrip-audio form. The material is being packaged according to the options concept and will be forwarded in quantity to Area Offices which will in turn manage their use.

There was considerable improvement in the communication of the concept of the option and in the response from Area Offices. Three Area Offices which thought they would not participate have since opted to take advantage of the program and have followed up with requests to use the training material. There is a general improvement in the overall progress made.

ABERDEEN AREA OFFICE

Revised List of Schools

July - Crow Creek Elementary, 7/25, School Board

Lower Brule Elementary and High School, 7/25, School Board

August - No formal presentation. Follow up to July presentation.

September - White Shield Day School, 9/20, whole community

Aberdeen Area Education Employees, 9/30, (In-service)

Crow Creek Elementary, 9/24, Follow up meeting

Lower Brule Elementary, 9/24, Follow up meeting by Project Manager.

October 10 - 11, In-Service for Pine Ridge Education Staff

October 15 - Presentation to Pine Ridge Unified School Board.

October 16 - In-Service for Pine Ridge Day School Principals

October 17 - Area and IERC Staff to meet with Pine Ridge Day School Advisory School Boards.

October 24 - 25 - Presentation to White Shield, Twin Buttes, Mandaree, Ft. Berthold School Boards.

October 29 - Presentation to Wambalee School Board, Pine Ridge

November 5 - Presentation to Allen School Board

November 11 - Kyle School Board

November 12 - Oglalla Community School

November 18 - Porcupine

November 19 - 20 - Presentation to Crow Creek and Lower Brule

November 22 - Loneman

November 25 - Manderson

JUNEAU AREA OFFICE

List of Schools and Dates of Presentations

Grayling - November 18

Klukwan and Kluna - First 2 weeks in December

Alakanuk, Emmonak and Mt. Village - January 2-10, First 2 weeks

Toksook Bay, Tununak, Chefornak, Nightmute, Newtok - First 3 weeks in February.

ANADARKO AREA OFFICE

Schedule of Presentations

School	Community	Tribal Groups	Tentative Dates of Presentation
Riverside School	Anadarko	Caddo, Comanche	Tuesday, November 12, 1974 at Riverside Indian School, Anadarko, Oklahoma
Fort Sill School	Lawton	Delaware of Western Oklahoma, Fort Sill Apache, Kiowa, Kiowa-Apache, Wichita	
Chilocco School	Chilocco, Oklahoma	Kaw, Otoe-Missouria, Pawnee, Ponca, Tonkawa, Absentee Shawnee, Sac and Fox of Oklahoma, Kickapoo of Oklahoma	Tuesday, November 19, 1974 at Chilocco Indian School
Concho Elementary School	El Reno, Oklahoma	Cheyenne-Arapaho	Tuesday, November 5, 1974 at Concho Indian School